BAY SHORE SCHOOLS

INCLEMENT WEATHER
VIRTUAL LEARNING DAY PLAN
December 1, 2021

BACKGROUND

The New York State Education Department (NYSED) has established a minimum amount of instructional hours that schools must meet each school year.

The challenge of developing this year's school calendar has resulted in a limited amount of available snow days to use during the 2021-22 school year.

As part of their Snow Day Pilot Program, The New York State Education Department (NYSED) has allowed school districts to *"pivot to remote instruction on what would otherwise be a day of school closure due to weather and non-weather emergencies, including but not limited to snow, floods, tornadoes, and building fires."*

In the event that a school district must close due to inclement weather, a Virtual Learning Day that is implemented would be considered an instructional day and the instructional hours would count towards meeting the minimum instructional hour requirement.

Therefore, we have been exploring and reviewing a way to incorporate a Virtual Learning Day if it becomes necessary to do so.

Provide continuity of instruction for students and staff.

Meet minimum hourly instructional requirements as set forth by the New York State Education Department.

Allow teachers to deliver educational services and experiences for students while following a consistent framework.

Provide flexibility to teachers and students throughout the instructional day while recognizing the unique circumstances of an emergency weather-related event.

A variety of asynchronous and synchronous (live) learning activities will be provided.

Digital platforms (SeeSaw & Google Classroom) will be utilized to communicate schedules, tasks, and assignments with students and families.

Tasks, assignments, and instruction will be supplemental in nature and serve to review and reinforce learning that has previously taken place or to provide a "bridge" or preview to new learning that will take place during subsequent traditional in-person school days.

Social-emotional learning activities may also be incorporated or be used as the focal points of tasks and instructional time.

Attendance will be recorded during the day and students will be expected to turn and keep their cameras on to monitor student engagement.
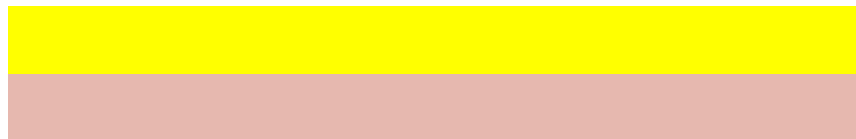
ELEMENTARY SCHEDULE (GR. K-5)

This sample provides the number of possible minutes given to each subject and is not the actual schedule to be followed on these days. Parents
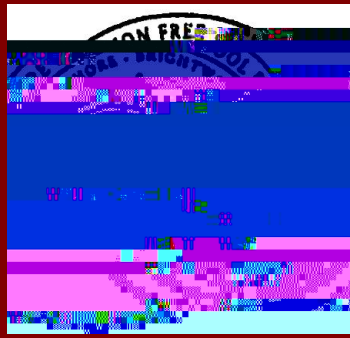
Time Examples	Subject Examples
*Building principals will provide specific day/rotation information to the staff. Students will then follow the specific schedule provided/shared by the classroom teacher. The information listed below represents a _sample schedule_ that provides a general representation of the school day. It is not intended to be used as an actual schedule.	
8:30 a.m. - 10:00 a.m.	Asynchronous - teachers post schedule and work by 8:15 a.m.
10:00 a.m - 11:00 a.m.	ELA (Synchronous/Asynchronous)
11:00 a.m. - 11:30 a.m.	Special Area Subject (Synchronous/Asynchronous)
11:30 a.m. - 12:30 p.m.	Math (Synchronous/Asynchronous)
12:30 p.m. - 1:00 p.m.	Lunch /Recess
1:00 p.m. - 2:40 p.m.	Asynchronous Work Opportunity

On a Virtual Learning Day, students in grades 6-12 would follow the schedule listed below and join the Google Meet for each period/class. All classes/subjects will meet at their scheduled times below via Google Meet. This includes special areas and performance-based subjects (Cultural Arts, Technology, Physical Education, Business, etc.) along with support classes (Math/Science Labs, Resource Room, etc.). Students are not expected to join a Google Meet for Study Hall periods, but should use that time to complete any academic work on their own. Student support services would be provided to the extent possible.

BAY SHORE SCHOOLS

VIRTUAL LEARNING DAY PLAN

December 1, 2021